













Strategy for Leading Catholic Education to New Levels of Excellence

South Australian Commission for Catholic Schools | Annual Plan 2021

STRATEGIC PILLAR	IDENTITY	EXCELLENCE	PEOPLE	GROWTH	REPUTATION	CEO ACCOUNTABILITY
						
ACTION	<p>1.1.1.1 Students and staff use SEQTA to construct and monitor learning goals and gains.</p> <p>1.2.1.1 Implement KCC Plan so each student is utilising the Key Capabilities Continua (KCC).</p> <p>1.3.1.1 Implement a digital and interactive solution for the Key Capability Continua (KCC).</p> <p>1.3.2.1 Implement CESA Quality Improvement cycle.</p> <p>1.4.1.1 Align all CESA child protection policies and procedures with the National Catholic Safeguarding Standards.</p>	<p>2.1.1.1 Schools plan act and review for the Catholic Identity domain of the Living Learning Leading Standard.</p> <p>2.2.1.1 Conduct ReLat in 2021.</p> <p>2.3.1.1 Schools implement the new Religious Education Curriculum and Human Sexuality Curriculum.</p> <p>2.3.2.1 Implement regional structure and cooperation with support from critical friend.</p> <p>2.3.2.2 Build system strategy portfolio supporting the Blueprint for Step change.</p> <p>2.3.2.3 Implement SEQTA Curriculum Module.</p> <p>2.3.2.4 Develop Business plan for the provision South Australian Certificate of Education (SACE) subjects in an online environment.</p> <p>2.3.3.1 Implement to LearnWell Framework that forms the basis for differentiation.</p> <p>2.3.3.2 Implement ATSI Review.</p> <p>2.4.1.1 Implement Annual Improvement Plans.</p> <p>2.4.1.2 Schools Conduct the Living Learning Leading Surveys.</p> <p>2.5.1.1 Implement Pastoral Framework for Sacramental Catechesis.</p> <p>2.5.2.1 Implement the Diocesan governance model.</p> <p>2.5.2.2 Review Diocesan's Board Manual and Procedures for system wide implementation.</p>	<p>3.1.1.1 School leadership teams contribute to the review of the SACCS Religious Leadership Policy and statement.</p> <p>3.1.1.2 APRIMs in diocesan schools engage in professional learning on Living Learning Leading and Leadership standards.</p> <p>3.1.2.1 Schools to develop improvement plans that include goals and actions to support staff spiritual and religious formation.</p> <p>3.2.1.1 Align all system communication regarding COVID19 with government and health regulation requirements.</p> <p>3.3.1.1 Implement the CESA Leadership Succession Plan.</p> <p>3.3.1.2 Implement CESA HALT and new assessors expansion plan.</p> <p>3.3.1.3 Implement the Three-year Early Career Teacher Program.</p> <p>3.3.1.4 Teachers (>5years service) are accredited to teach in a Catholic school.</p> <p>3.4.1.1 Review the Diocesan Principal and Deputy Principal Appraisal Policy and Procedures.</p> <p>3.4.1.2 Review the Diocesan Principal and Deputy Principal appointment processes.</p> <p>3.4.1.3 Implement the CESA performance review and development process for all CEO staff.</p> <p>3.4.1.4 Implement the Principal Preparation Program.</p> <p>3.4.1.5 Ensure diocesan Principal appraisals are fully aligned with the CESA Leadership Standard and Evidence Guide.</p> <p>3.4.2.1 Implement Living Learning Leading (LLL) Standards and Evidence Guides for schools.</p> <p>3.4.3.1 Regions use educational data to inform collective practice.</p>	<p>4.1.1.1 Improve the affordability of all Diocesan Catholic schools.</p> <p>4.1.1.2 Deliver Special Assistance Schooling under the Vision for the North strategy in 2021 with further expansion in 2022.</p> <p>4.1.1.3 Finalise project activities for the introduction of Xavier College, Two Wells, from 2021.</p> <p>4.1.1.4 Investigate the potential to expand the ELC Portfolio up to 120 further enrolments.</p> <p>4.1.1.5 Expand Regional schooling through the establishment of a secondary college in Renmark.</p> <p>4.1.1.6 Implement business plan to intergrade Galilee into Cardijn.</p> <p>4.2.1.1 Improve student retention numbers.</p> <p>4.3.1.1 Expansion of CESA VET pathways program.</p> <p>4.3.1.2 Develop CESA presence and pathways plan.</p> <p>4.4.1.1 Advocate for equitable state funding granted for Student With Disabilities in Diocesan preschools.</p> <p>4.4.1.2 Implement CESA new enrolment plan.</p> <p>4.4.1.3 Expand CESA Scholarships for Children and Young People in Care Program.</p> <p>4.5.1.1 Increase State Government funding to support additional preschool places.</p> <p>4.5.1.2 Commence exploration of CESA Early Years Services feasibility paper.</p>	<p>5.1.1.1 Implement the CESA Strategy Stakeholder Communication Plan.</p> <p>5.2.1.1 Parent body to be established and operationalised.</p> <p>5.3.1.1 Increase State Government Capital Funding.</p> <p>5.4.1.1 Support schools to express their Catholic Identity in ways that are authentic and relevant to the community.</p> <p>5.5.1.1 Embed the marketing plan for 2021.</p> <p>5.5.1.2 Establish SA Catholic Education awards.</p>	<p>6.1.1.1 Parish leaders engage with RE Curriculum and other key Catholic Identity team initiatives.</p> <p>6.1.2.1 CEO Staff are provided with opportunities to understand Catholic Identity and Mission and how it relates to policies, practices and relationships.</p> <p>6.2.1.1 Complete CEO restructure in alignment with Catholic values and HR industry procedural standards.</p> <p>6.3.1.1 Broader implementation of PMO framework and disciplines across CESA teams.</p> <p>6.4.1.1 Establish a multi-year plan for the adoption of each ISO standard under formal accreditation.</p> <p>6.5.1.1 Implement the Living Learning Leading Surveys in all CESA schools.</p> <p>6.6.1.1 Review 2020 CEO survey findings and identify, develop and address appropriate key actions for 2021.</p> <p>6.7.1.1 Socialise and commence implementation of the ICT 5 year system strategy.</p> <p>6.8.1.1 Implement an effective measurement and reporting tool for the delivery of Corporate Plan and Strategic Initiatives.</p>

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ACTION			<p>3.4.4.1 Ensure all schools registered with CCI Learning Manager complete annual courses.</p> <p>3.4.4.2 Implement contemporary recruitment practices to support the Workforce Development Cycle.</p> <p>3.4.4.3 Implement CESA Reconciliation Action Plan.</p>	<p>4.6.1.1 Implement Student with Disabilities Review recommendations.</p> <p>4.6.2.1 Provide sufficient Capital infrastructure across CESA.</p> <p>4.6.2.2 Implement CESA Futures Infrastructure Strategy Framework and Action Plan.</p>		